Name: Teacher:

|  |  |  |
| --- | --- | --- |
| **Total Mark:**  **27** | **%** | **Weight**  **5%** |
|  |  |  |



My Target Score: \_\_\_\_\_ or \_\_\_\_\_%

Year 8 HASS – Civics & Citizenship

*Assessment Two:*

*Source Analysis: Australian Identity*

**Time: 5 minutes reading time and 45 minutes working time.**

**PART TWO: SOURCE ANALYSIS**

*Carefully examine each of the sources presented and respond by using full sentences and correct grammar. Responses that provide detail, full explanations and examples, where required, will gain a greater amount of the marks offered. Ensure that you read the action words carefully and consider what action the task is intending you to take. Address all aspects of the tasks given to maximise your marks.*

1. Complete the table below to indicate whether the sources are either **primary** **sources** or **secondary** **sources**:  **(3 marks)**

|  |  |
| --- | --- |
| **Source:** | **Primary or Secondary?** |
| Source 1 | Primary |
| Source 2 | Secondary |
| Source 3 | Primary |

1. Outline one source that uses symbolism to communicate its ideas. **(3 marks)** *(Refer to the source in your response; Hint: As shown in the Source)*

Source:

1 mark for referring to source. Ie. Source 1.

1 mark for making reference to specific item/symbol in said source.

1 mark for outlining what that item is symbolic/representative of.

1. With reference to **Source 1**, Outline the message of the source**.**

*(****Hint:*** *What is the source trying to tell you? Read the text and say it in your own words).* **(2 marks)**

1 mark for referring to Source 1

1 mark for identifying message as being along the lines of Australia is a country that supports and accepts cultural diversity / lots of different cultures. (Multiculturalism).

1. With reference to **Source 2**, Outline the purpose of the Source**.**   **(3 marks)**

1 mark for referring to Source 2

1 mark for outlining the purpose as communicating values and attitudes of Australians

1 mark for stating an example from the source ie. mateship

1. With reference to **Source 3**, discuss three different stereotypical ideas of Australian identity that are portrayed within the source**. (6 marks)**

2 marks per idea. 3 stereotypes discussed for full marks.

1 mark for stating a stereotype specifically in source ie. Woollies.

1 mark for discussing the stereotype. Ie. Woolies is representative of the stereotype that Australians speak in slang.

1. Refer to **Source 4** to answer the below questions.

a. How many people over the age of 15 were born overseas? \_\_\_\_\_5,821,600\_\_\_\_\_\_ (**1 mark)**

b. How many recent migrants have become Australian citizens? \_\_\_368,700\_\_\_\_\_\_\_\_\_ (**1 mark)**

1. Refer to **Source 5** to answer the below questions.
2. What **regions** do our top three immigrants come from? (**3 marks)**

1. UK and Ireland\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. South East Asia\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. East Aisa\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Using **Sources 6-10,** select one source to write a paragraph which explains how symbolism has been used to communicate our national identity and the values that Australians have in 2023 .
2. *(Hint: Explain means to make the meaning clear and show relationships, the how and the why and relate cause and effect)* (**5 marks)**

\_\_\_\_\_\_1 mark for reference to Sources 6-10. 1 mark for explanation of Australian identity

1 mark for reference to specific examples in the source. 1 mark for outlining how this specific example relates to Australan national identity. 1 mark for paragraph structure and appropriate sentence and grammer format.

END OF ASSESSMENT